

Besluit

Besluit strekkende tot een positief oordeel van een aanvraag toets nieuwe opleiding van de hbo-bachelor International Teacher Education for Primary Schools (ITEPs) (joint programme) van Stenden Hogeschool (Stenden University of Applied Sciences, The Netherlands) in samenwerking met University College of South East Norway (Norway) en University College Zealand (Denmark)

datum
30 juni 2016

onderwerp

Besluit **Gegevens**

Toets nieuwe opleiding	Instellingen	: Stenden Hogeschool
hbo-bachelor	Opleiding	: hbo-bachelor International Teacher Education for Primary Schools (ITEPs). Het betreft een joint programme dat wordt verzorgd in samenwerking met University College of South East Norway (Norway) en University College Zealand (Denmark)
International Teacher Education for Primary Schools (ITEPs) van Stenden Hogeschool (004346)		
uw kenmerk	Graad opleiding	: Bachelor of Education
459/41	Locatie	: Meppel (Nederland), Drammen (Norway), Vordingborg (Denmark)
ons kenmerk		
NVAO/20161317/ND	Studieomvang (EC)	: 240
bijlage	Datum macrodoelmatigheidsbesluit	: 8 oktober 2015
2	Datum aanvraag	: 30 november 2015

Datum locatiebezoek	: 4 maart 2016
Datum paneladvies	: 9 mei 2016
Instellingstoets kwaliteitszorg	: Stenden Hogeschool, positief besluit ITK van 29 april 2014. Andere twee instellingen hebben een zogenoemde "positive decision institutional accreditation"

Beoordelingskader

The Standards for Quality Assurance of Joint Programmes in the European Higher Education Area (EHEA), issued in October 2014 and approved by the EHEA ministers in May 2015 (www.nvaO.net). This European Approach for Quality Assurance of Joint Programmes should be applied for quality assurance of international joint programmes if some of the cooperating higher education institutions require external quality assurance at programme level. The standards to be assessed are based on the Standards and Guidelines for Quality Assurance in the EHEA (ESG).

Pagina 2 van 6 Deze standaarden zijn in lijn met:
Beoordelingskader voor de beperkte toets nieuwe opleiding van de NVAO (Stcrt. 2014, nr 36791).

Bevindingen

De NVAO stelt vast dat in het paneladvies deugdelijk en kenbaar is gemotiveerd op welke gronden het panel de kwaliteit van de opleiding positief heeft bevonden.

Advies panel

Samenvatting bevindingen en overwegingen van het panel.

This report is issued by the panel appointed by the Accreditation Organisation of the Netherlands and Flanders (NVAO) and assesses the conditions for initial accreditation of the professional bachelor programme International Teacher Education for Primary Schools (ITEPS) as submitted by Stenden University of Applied Sciences on behalf of the ITEPS consortium which also features University College of South East Norway and University College Zealand (Denmark).

The application concerns a joint English-language bachelor degree of 240 European Credits which is offered as a full-time four-year programme in the Netherlands, Norway and Denmark. Given these specific features, the panel based its assessment on the standards of the European Approach for Quality Assurance of Joint Programmes in the European Higher Education Area of October 2014, approved by the EHEA ministers in May 2015, which in turn are based on the European Standards and Guidelines for Quality Assurance.

The ITEPS programme offers a teacher education curriculum for the international market, training students to become teacher in international primary schools all over the world. Compared to national teacher education programmes, ITEPS also features intercultural and international competencies among its learning outcomes. The curriculum offers both compulsory and elective subjects, includes yearly teaching practice placements and leads to a bachelor degree in international education.

The application, the extensive programme materials on site and the discussions with highly motivated delegations have provided the panel with a comprehensive view of the programme. According to the panel, the ITEPS programme meets each standard of the assessment framework. Consequently, the panel assesses the overall quality of the entire ITEPS programme as positive.

The panel is particularly positive about the relevance of the programme: ITEPS is doing pioneering work to the benefit of both future teachers and international schools. Students are motivated to study an innovative programme in order to prepare properly for a career at international schools, while placement schools say that they need teachers who are trained at an international teacher education programme.

The ITEPS consortium wants to offer a recognised international teaching qualification, which as such does not yet exist. The panel considers that the programme contains all elements for such qualification and therefore endorses the ambition of the consortium to set a standard for an international teaching qualification in future.

Pagina 3 van 6 Furthermore, the panel considers that some of the programme strengths are due to its joint design with consortium partners being represented equally and involving staff, students and the professional field.

The panel is also positive about the assessment system, and in particular the variety of assessment forms featuring different kinds of formative testing.

Student support is another strength of the programme: ITEPS offers students studying at home and abroad a comprehensive package of administrative, academic and personal services which are invariably student-centred and, due to the limited number of students, highly personalised.

Whilst there is some concern with the panel about ITEPS not preparing for a national teaching qualification, students clearly indicated that they first and foremost want to teach in international schools. Students graduating from ITEPS can anyway obtain such qualification after a limited and tailored set of complementary courses.

Given these considerations, the panel advises NVAO to take a positive decision regarding the quality of the proposed hbo-bachelor programme International Teacher Education for Primary Schools at Stenden University of Applied Sciences, University College of South East Norway and University College Zealand.

Without affecting its overall positive appreciation of the programme, the panel has noticed a number of issues that require further attention. It encourages ITEPS to address:

- the quality of the course descriptions ensuring a similar level of detail and precision across all subjects;
- the inconsistency in the calculation base for the average study load per credit;
- the limited hands-on experience of lecturers in teaching at international schools;
- the selection of placement schools by setting quality criteria to be fulfilled before entering into an agreement.

Finally, the panel acknowledges the intention of Stenden University of Applied Sciences to register the ITEPS programme under the Croho domain "education". The panel considers this an adequate request and advises NVAO to accept the proposal.

Het panel adviseert de NVAO om positief te besluiten ten aanzien van de kwaliteit van de nieuwe opleiding hbo bachelor International Teacher Education for Primary Schools (ITEps) van Stenden Hogeschool (The Netherlands), verzorgd in samenwerking met University College of South East Norway (Norway) and University College Zealand (Denmark).

Aanbevelingen

De NVAO onderschrijft de aanbevelingen van het panel.

Ingevolge het bepaalde in artikel 5a.10, derde lid, in verbinding met artikel 5a.11, zesde lid, van de WHW heeft de NVAO het college van bestuur van de Stenden Hogeschool in de gelegenheid gesteld zijn zienswijze op het voornemen tot besluit d.d. 30 mei 2016 naar voren te brengen. Bij e-mail van 8 juni 2016 heeft het college van bestuur van deze gelegenheid gebruik gemaakt. Dit heeft geleid tot enkele tekstuele aanpassingen.

De NVAO besluit de aanvraag Toets nieuwe opleiding hbo-bachelor International Teacher Education for Primary Schools (ITEps) (joint programme) (240 EC; variant: voltijds; locaties: Meppel (The Netherlands), Drammen (Norway) en Vordingborg (Denmark) van Stenden Hogeschool (The Netherlands) verzorgd in samenwerking met University College of South East Norway (Norway) and University College Zealand (Denmark) als positief te beoordelen.

Graad: Bachelor of Education

Advies Croho-onderdeel: onderwijs
Visitatiegroep : nader te bepalen¹.

Van kracht tot en met 29 juni 2022

Den Haag, 30 juni 2016

De NVAO
Voor deze:



R.P. Zevenbergen
(bestuurder)

Tegen dit besluit kan op grond van het bepaalde in de Algemene wet bestuursrecht door een belanghebbende bezwaar worden gemaakt bij de NVAO. De termijn voor het indienen van bezwaar bedraagt zes weken.

¹ De opleiding dient ten minste twee jaar voor de vervaldatum gebruik te maken van de zogenoemde aprilronde om zelf zorg te dragen voor een indeling in een visitatiegroep. Daarna neemt de NVAO het besluit over de indeling in een visitatiegroep.

Standard	Assessment
1. Eligibility	
1.1 Status	Meets the standard
1.2 Joint design and delivery	Meets the standard
1.3 Cooperation Agreement	Meets the standard
2. Learning Outcomes	
2.1 Level	Meets the standard
2.2 Disciplinary field	Meets the standard
2.3 Achievement	Meets the standard
2.4 Regulated Professions	Not applicable
3. Study Programme	
3.1 Curriculum	Meets the standard
3.2 Credits	Meets the standard
3.3 Workload	Meets the standard
4. Admission and Recognition	
4.1 Admission	Meets the standard
4.2 Recognition	Meets the standard
5. Admission and Recognition	
5.1 Learning and teaching	Meets the standard
5.2 Assessment of students	Meets the standard
6. Student Support	
	Meets the standard
7. Student Support	
7.1 Staff	Meets the standard
7.2 Facilities	Meets the standard
8. Transparency and Documentation	
	Meets the standard
9. Quality Assurance	
	Meets the standard
Conclusion	Positive

Pagina 6 van 6 **Bijlage 2: Samenstelling panel**

- prof. Nils-Georg Lundberg (voorzitter), retired dean of Pedagogical Studies, University College of Northern Denmark;
- drs Frans Kranenburg, assistant professor Education and Pedagogy, University Utrecht;
- dr. Ove Edvard Hatlevik, researcher at the Norwegian Centre for ICT in Education;
- Eline Leo, student Educational Sciences (onderwijskunde), University of Amsterdam.

Het panel werd bijgestaan door ir. Lineke van Bruggen, beleidsmedewerker NVAO, procescoördinator en Mark Delmartino, secretaris (gecertificeerd).